

# RCTA SCHOLARSHIP

## RIVERSIDE CITY TEACHERS ASSOCIATION

The Riverside City Teachers Association is awarding **MULTIPLE** \$500, \$1000 and \$1500 scholarships. This opportunity is not limited to students graduating from Riverside Unified School District high schools in June, 2022, but also applies to sons and daughters of RCTA members, no matter from which high school they may be graduating.

Students selected for consideration will be applicants who demonstrate excellence in academics (an overall 3.0 GPA or higher) and who have shown leadership in community activities or within their High School Community.

Students must demonstrate a commitment to further education in a recognized vocational program or academic institution. While no specific discipline or major is required, preference will be given to applicants who express an interest in pursuing a teaching career.

The financial need of the applicant shall be considered by the Selection Committee. However, need shall not be a primary criterion for selection.

All applications will be reviewed by the RCTA Scholarship Committee approved by the Riverside City Teachers Association. The Committee will read and review all applications, transcripts, and letters of recommendation to determine scholarship recipients.

The names of the Scholarship recipients shall be announced prior to graduation each year.

**NOTE: The complete application must be submitted online by the application deadline on Friday, April 08, 2022 at 5 PM.**

### **SCAN RCTA SCHOLARSHIP APPLICATION QR-CODE**



**The Deadline for this application is Friday, April 08, 2022 at 5 PM.**

# RCTA SCHOLARSHIP

## RIVERSIDE CITY TEACHERS ASSOCIATION

Riverside City Teachers Association (RCTA) will award **MULTIPLE** \$500, \$1000 and \$1500 scholarships.

### Criteria:

1. Student must be a graduating senior (May/June 2022 graduate).
2. Student must have demonstrated academic excellence with an overall 3.0 or better G.P.A.
3. Student must have shown leadership in school/community activities.
4. Student must have a firm commitment to further their education at a recognized vocational or academic institution of their choice. (This will be verified by your registration receipt given by that school at the time of registration.)
5. Student must complete a short essay (TYPED), describing their ambitions, goals, growth experiences, educational and/or vocational goals.
6. RCTA Scholarship Application Web URL: <https://bit.ly/RCTAScholarshipApp2022>
7. Student must submit an official sealed current high school transcript including AP test scores and/or community college transcripts (if applicable) with application via parchment.com or mail to RCTA Office, 3556 Central Avenue, Riverside, CA 92506,  
**Attention: Scholarship Committee.**  
**NOTE: IF USING PARCHMENT.COM TO SEND YOUR OFFICIAL TRANSCRIPT PLEASE USE THE FOLLOWING INFORMATION.**
  - A. Log-in to your Parchment account
  - B. Click Transcript and Order Transcript
  - C. Set Delivery Destination to "I'm sending to myself or another individual."
  - D. On the Delivery Destination page, type the following "Recipient Information."
    - a. RCTA Scholarship Application – Pia VanMeter Chair
    - b. [rctascholarshipapp@gmail.com](mailto:rctascholarshipapp@gmail.com)
8. Preference will be given to applicants interested in pursuing a teaching career.
9. Please complete application online application by **5 PM on Friday, April 08, 2022**
10. After completing your application online an email will be sent to the individuals you listed to complete letters of recommendation. Students must request two recommendations from teachers, administrators, or community leaders. The student's counselor will also complete a counselor recommendation form, which is not counted as one of the two recommendations mentioned above.

***NOTE: PLEASE USE THE CHECKLIST AT THE END OF THIS PACKET.***

## **RCTA Scholarship Rubric 2021-2022**

### **Instructions for Scholarship Judge Committee:**

- A. The Judge Panel is comprised of RCTA members from high school, elementary and middle school.
- B. Each Judge must complete a rubric for each student applicant.
- C. Point value range depending on each criteria stated below –
  - 1. Transcript – 15 points
  - 2. Distinctions (Awards, School Activities, Community Service or Employment) – 20 points
  - 3. Counselor's Report – 15 points
  - 4. Letters of Recommendation – 20 points
  - 5. Applicant's Essay – 30 points
  - 6. Guardian/Parent RCTA Member – 5 points
  - 7. Entering Teaching Profession – 5 points

### **Component 1: Transcript (0-15 points)**

Level 1	Level 2	Level 3
0-3 points	4-8 points	9-15 points
<ul style="list-style-type: none"><li>Student taken classes that are easier instead of taking challenging classes</li></ul>	<ul style="list-style-type: none"><li>Student taken classes that are harder courses and got by on natural ability more than effort and persistence</li></ul>	<ul style="list-style-type: none"><li>Student take classes that are challenging based on his or her abilities and goals and performed well at those higher challenges</li><li>List of AP Test with a 3 or better and /or College Board printout</li></ul>

**Component 3, Total Points: \_\_\_\_/15**

### **Component 2: Distinctions (0-20 points)**

Level 1	Level 2	Level 3
0-5 points	6-10 points	11-20 points
<ul style="list-style-type: none"><li>Provides little or no evidence of awards related to academics and/or leadership, involvement to extracurricular activities and involvement in volunteer work, employment, or membership in clubs outside of school</li><li>Includes awards not related to academics and/or leadership, extracurricular activities, volunteer work, employment, or membership in clubs outside of school</li></ul>	<ul style="list-style-type: none"><li>Provides student's awards related to academics and leadership, extracurricular activities, volunteer work, employment, or membership in clubs outside of school, but does not include either the year(s) or grade(s) when awarded</li><li>Awards are not listed in chronological order <b>Please note:</b> the student may list by grade (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>) or by year (2009, 2010, 2011)</li></ul>	<ul style="list-style-type: none"><li>Includes clear and detailed list of academic or leadership honors, list of extracurricular activities, volunteer work, employment, or membership in clubs outside of school and either the years(s) or grade(s) when awarded</li><li>Awards are listed in chronological order <b>Please note:</b> the student may list by grade (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>) or by year ((2009, 2010, 2011)</li></ul>

**Component 2, Total Points: \_\_\_\_/20**

### **Component 3: Counselor's Report (0-15 points)**

Level 1	Level 2	Level 3
0-3 points	4-8 points	9-15 points
<ul style="list-style-type: none"><li>Provides few positive observations about the student and their academic ability</li><li>Provides few positive observations about the student and their leadership ability</li><li>Fails to present an unbiased assessment of student's potential</li><li>Academic Rigor is missing</li><li>Fails to mention the RCTA scholarship program specifically and reads as a generic recommendation for use on all scholarship applications</li></ul>	<ul style="list-style-type: none"><li>Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments</li><li>Provides positive observations about the student and their leadership ability, but specific examples of accomplishments are not directly related to the observations</li><li>Presents an unbiased assessment of student's ability and potential, but lacks enthusiasm</li><li>Provided some information regarding academic rigor</li><li>Recommendation mentions the RCTA scholarship program</li></ul>	<ul style="list-style-type: none"><li>Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations</li><li>Clearly indicates positive and enthusiastic observations regarding the student and their leadership abilities and provides examples related to those observations</li><li>Provided information regarding academic rigor</li><li>Recommendation is specific to the RCTA scholarship program</li></ul>

**Component 4: Total Points: \_\_\_\_/15**

**Component 4: Letters of Recommendation (0-20 points)**

Level 1 0-5 points	Level 2 6-10 points	Level 3 11-20 points
<ul style="list-style-type: none"> <li>Provides few positive observations about the student and their academic ability</li> <li>Provides few positive observations about the student and their leadership ability</li> <li>Fails to present an unbiased assessment of student's potential</li> <li>Fails to mention the RCTA scholarship program specifically and reads as a generic recommendation for use on all scholarship applications</li> </ul>	<ul style="list-style-type: none"> <li>Provides positive observations about the student and their academic ability, but does not identify specific examples of accomplishments</li> <li>Provides positive observations about the student and their leadership ability, but specific examples of accomplishments are not directly related to the observations</li> <li>Presents an unbiased assessment of student's ability and potential but lacks enthusiasm</li> <li>Recommendation mentions the RCTA scholarship program</li> </ul>	<ul style="list-style-type: none"> <li>Clearly indicates positive and enthusiastic observations regarding the student and their academic ability and provides examples related to those observations</li> <li>Clearly indicates positive and enthusiastic observations regarding the student and their leadership abilities and provides examples related to those observations</li> <li>Recommendation is specific to the RCTA scholarship program</li> </ul>

Component 6: Total Points: \_\_\_\_/20

**Component 5: Applicant's Essay (0-30 points)**

Level 1 0-5 points	Level 2 6-15 points	Level 3 15-30 points
<ul style="list-style-type: none"> <li>Unclear or inconclusive evidence of student's intent to pursue a post-secondary education</li> <li>Lacks clear plans for future leadership</li> <li>Provides little or no evidence of establishing, supporting and developing the subjects</li> <li>Provides little or no evidence of logical sequencing</li> <li>Fails to vary the length of sentences, frequently reuses words, or misconstrues word meanings</li> <li>Fails to stay within the 250 word limit by more than 20 words</li> <li>Essay contains more than one misspelling</li> <li>Essay contains more than one grammatical error</li> </ul>	<ul style="list-style-type: none"> <li>Identifies student's intent to pursue a post-secondary education</li> <li>Provides evidence of plans for future leadership</li> <li>Provides general support and development of the subjects</li> <li>Includes some logical sequencing</li> <li>Varies the length of sentences but often reuses words</li> <li>Fails to stay within the 250 word limit by more than 20 words</li> <li>Essay contains more than one misspelling</li> <li>Essay contains more than one grammatical error</li> </ul>	<ul style="list-style-type: none"> <li>Clearly indicates the student's intent to pursue a post-secondary education</li> <li>Clearly addresses the plans for future leadership</li> <li>Addresses and develops the subjects clearly, providing support for statements</li> <li>Includes logical arrangement of information, and smoothly segues from one subject to another</li> <li>Provides varied sentence length and vocabulary use</li> <li>Stays within the 250 word limit</li> <li>Essay contains no misspellings</li> <li>Essay contains no obvious grammatical errors</li> </ul>

Component 1, Total Points: \_\_\_\_/30

**Component 6: Guardian/Parent RCTA Member (0 or 5 points)**

Level 1 0 points	Level 2 5 points
<ul style="list-style-type: none"> <li>Student's guardian/parent is not an RCTA Member</li> </ul>	<ul style="list-style-type: none"> <li>Student's guardian/parent is an RCTA Member</li> </ul>

Component 5: Total Points: \_\_\_\_/5

**Component 7: Entering Teaching Profession (0 or 5 points)**

Level 1 0 points	Level 2 5 points
<ul style="list-style-type: none"> <li>Student will not enter the teaching profession</li> </ul>	<ul style="list-style-type: none"> <li>Students will enter the teaching profession</li> </ul>

Component 5: Total Points: \_\_\_\_/5

Total Points Awarded \_\_\_\_\_(110 points)

Applicant ID: \_\_\_\_\_ Evaluator \_\_\_\_\_

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**\*\*THIS IS YOUR CHECK LIST FOR THE RCTA SCHOLARSHIP APPLICATION\*\***

Please follow these instructions carefully and observe all deadlines.

**NOTE: An application postmarked after the due date or personally delivered after 5:00 p.m. on Friday April 08, 2022 will not be considered.**

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Applicant must submit all of the required information no later than **Friday April 08, 2022 - 5:00 P.M.**

Please check to be sure you have completed the following:

- A. \_\_\_\_\_ RCTA SCHOLARSHIP APPLICATION completed online.
- B. \_\_\_\_\_ OFFICIAL HIGH SCHOOL TRANSCRIPTS (and College Transcript if applicable) sent electronically via parchment.com. (An official transcript must be included with your application. This transcript must include your overall weighted Grade Point Average. AP Test Scores can be submitted separately. Transcripts should indicate courses in progress for the spring semester.)
- C. \_\_\_\_\_ SHORT ESSAY TYPED and upload to your completed application
- D. \_\_\_\_\_ COUNSELOR RECOMMENDATION FORM
- E. \_\_\_\_\_ TWO COMPLETED LETTER OF REFERENCE/RECOMMENDATION FORMS  
(Reference/Recommendation forms must be completed by the individuals named on your scholarship application. An email will be sent to the individuals after you complete your application. Reference/Recommendation forms may be from school personnel or a community member.) **Counselor Recommendation Form is not counted as a Letter of Reference/Recommendation.**
- F. \_\_\_\_\_ APPLICATION, TRANSCRIPTS AND REFERENCE/RECOMMENDATIONS MUST BE SUBMITTED ELECTRONICALLY BY **FRIDAY, APRIL 08, 2022 - 5:00 P.M.**

Please direct inquiries to the  
RCTA office, 3556 Central Avenue, Riverside, California 92506  
Phone: (951) 684-6744 or email Pia VanMeter (Committee Chair) – [rctascholarshipapp@gmail.com](mailto:rctascholarshipapp@gmail.com)